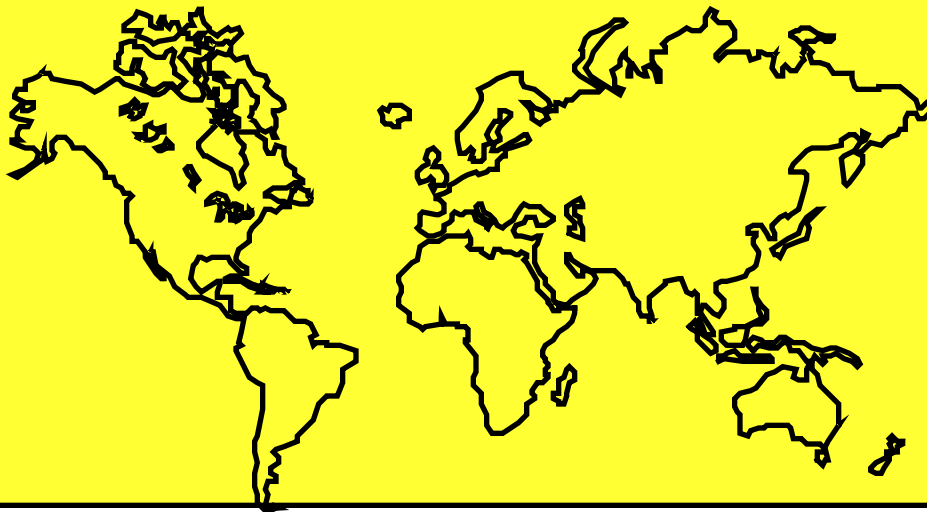


# ***Touch the World***



*Words and Music by*  
**DON GNECCO**

*Arranged by*  
**BARBARA WILSON**


~

# Touch the World

Arranged by  
BARBARA WILSON


Words and Music by  
DON GNECCO

8va-----



B $\flat$ <sup>9</sup> Gm Cm F B $\flat$

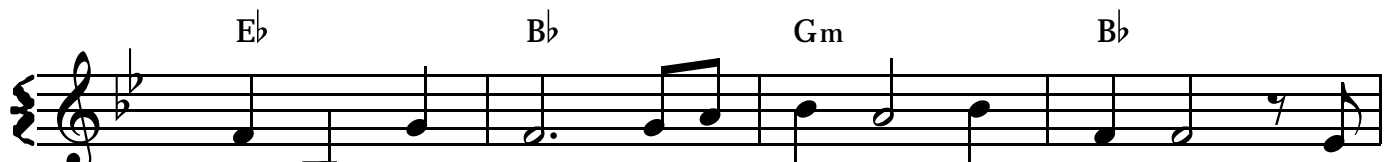
(8va)-----



E $\flat$  F<sup>sus</sup><sup>4th</sup> F B $\flat$ <sup>9</sup> Gm

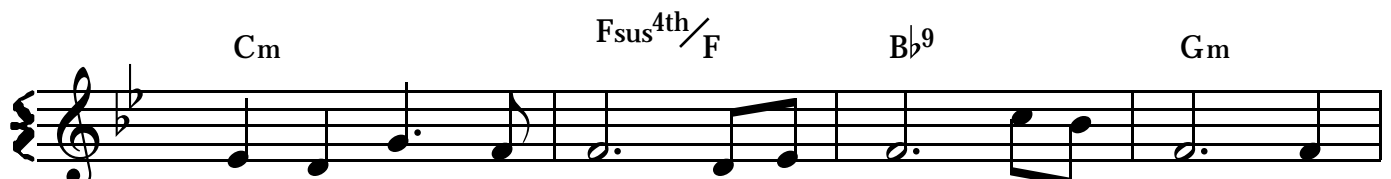
Soprano & Alto

TouchThe World with a smile, let our



E $\flat$  B $\flat$  Gm B $\flat$

hearts lead the way. Handsex - tend - ed in friend-ship mean



Cm F<sup>sus</sup><sup>4th</sup>/F B $\flat$ <sup>9</sup> Gm

more than words can say. TouchThe World with a song, let's

E $\flat$  D Gm F

lift our voic - es high. We all be - long; we will

B $\flat$  Gm E $\flat$  F B $\flat$ /B $\flat$ 7 *divisi* E $\flat$  F

soprano

sing one song. We can Touch the World. Friend - ship, un - der -

alto

sing one song. We can Touch the World. Friend - ship, un - der -

Gm Cm F B $\flat$ /B $\flat$ 7 E $\flat$  F

stand - ing; neigh - bors hand in hand. We are build - ing

stand - ing; neigh - bors hand in hand. We are build - ing

B $\flat$  Gm Cm F $\text{sus}^4$

bridg - es so we can Touch the World. Touch the

bridg - es so we can Touch the World. Touch the

$G_{sus}^{4th}$  G C<sup>9</sup> Am  
 world. Touch the World with your heart, let the  
 world. \_\_\_\_\_ Touch the whole wide world o - pen heart

F C Am  
 child - ren lead the song. Hold - ing hands a - cross  
 child - ren lead the hap - py song. Hold - ing hands a - cross

C Dm  $G_{sus}^{4th}/G$  C<sup>9</sup>  
 na - tions, how can things go wrong? Touch the World, lend a  
 na\_\_ - tions, how can things go wrong? Touch the whole wide world

Am F E Am G

hand and let love lead the way. We all be - long; we will

help - ing hand and let love lead the way. We all be - long; we will

C Am Dm G Csus<sup>4th</sup>/C F G

sing one song. We can Touch the World. Friend - ship, un - der -

sing one song. We can Touch the World. Friend - ship, un - der -

Am Dm G C/C<sup>7</sup> F G

stand - ing; neigh - bors hand in hand. We are build - ing

stand - ing; neigh - bors hand in hand. We are build - ing

C Am Dm G<sup>7</sup> Csus<sup>4th</sup>/C F

bridg - es so we can Touch the World. O - pen

bridg\_\_ - es so we\_\_ can Touch the World. O - pen

C E Am F G<sup>7</sup>

hearts, o - pen minds, friend - ship a - cross the

hearts, o - pen minds, friend - ship a - cross the

C C<sup>7</sup> F G<sup>7</sup>

miles. \_\_\_\_\_ Reach - ing out with

man - y miles. Reach\_\_\_\_\_ - ing out with

C<sup>9</sup> Am Dm G C<sup>sus</sup><sup>4th</sup>

help - ing hands we will Touch the World.

help - ing hands, we will Touch the World.

F G Am Dm G C/C<sup>7</sup>

Friend - ship, un - der - stand - ing; neigh - bors hand in hand.

Friend - ship, un - der - stand - ing; neigh - bors hand in hand.

F G C Am Dm G<sup>7</sup>

We are build - ing bridg - es so we can Touch the

We are build - ing bridg - es so we can Touch the

C<sup>sus</sup><sup>4th</sup>/C F G C Am Dm G<sup>7</sup> C<sup>sus</sup><sup>4th</sup> C

World.

World.